



BUFFALO STATE
The State University of New York
believe. inspire. achieve.

Muriel A. Howard Honors Program

Official Newsletter



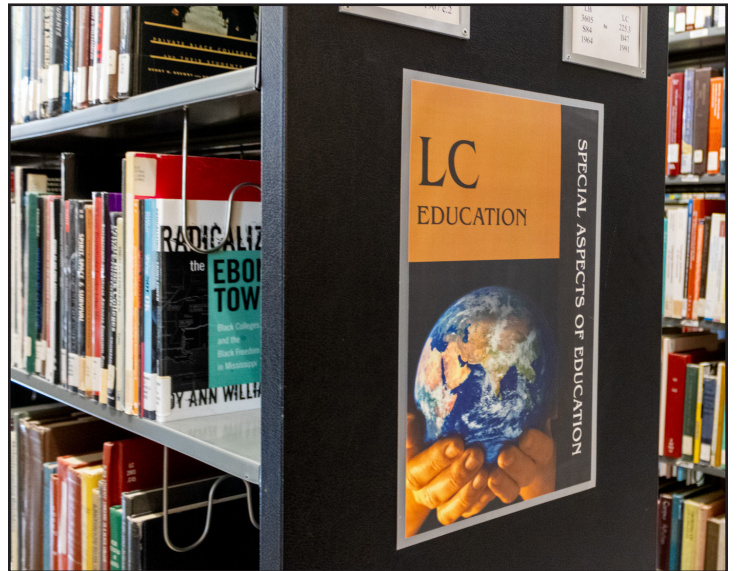
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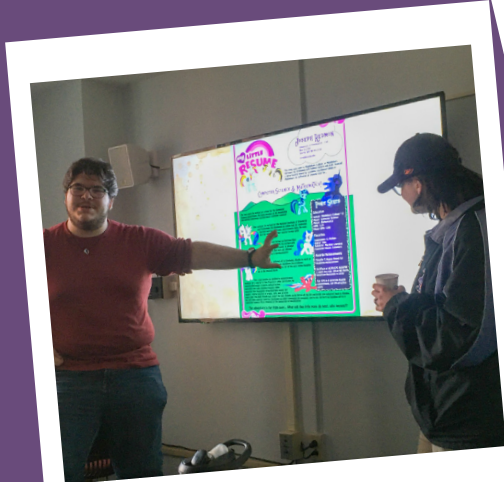
Honors Leaders Events



AKG Tour



AKG Tour with Hannah, MaryTeresa, and Wynni



Career Readiness with Cojo and Mimi



AKG Tour



AKG Tour



Honors Movie Night with Noah and Jallyah



Goosebumps Movie Night with Cameron




Autumnal Writing Workshop with Alyja and Joe

MURIEL A. HOWARD
HONORS PROGRAM
BUFFALO STATE - The State University of New York

The trickiest thing about Autumn (Harka)

Mornings of darkness
Struggling to leave the bed
Be my own sunshine

 MAPLE

Roll out the red carpet
For a celebrity Autumn staple
With leaves like a stunning sunset
Here covers the mighty Maple.

Autumnal Writing Piece



Professor Lisa Anselmi Honors Faculty Spotlight

Summarize of your professional career journey to your current role(s) at Buffalo State.

I earned my BA in Anthropology (with minors in Art History and Biology) from Washington University in St. Louis, and my Master of Science and Ph.D. in Anthropology from the University of Toronto. Along the way, I was a Kirtlandia Scholar at the Cleveland Museum of Natural History, an intern at the Bermuda Maritime Museum, a collaborator with the first Mohegan Indigenous archaeological field school, and a fellow at the Pennsylvania Historical Museum Commission at the Pennsylvania State Museum. My primary research interests include the use of metals by Indigenous peoples of North America from the Archaic time period ca. 6000 CE to the contact period with Europeans, ca. 1700 CE.

How long have you taught with Honors? Which courses?

I have taught with the Honors Program since before the Covid-19 pandemic. I have primarily taught courses that cover topics related to Indigenous Peoples of North America and Oceania: ANT 300 Indigenous Peoples of Western North America, ANT 301 Indigenous Peoples of Eastern North America, ANT 330 Indigenous Hawaiians, and ANT 341 Indigenous Art of North America.

What does your Honors course cover? Who may be interested?

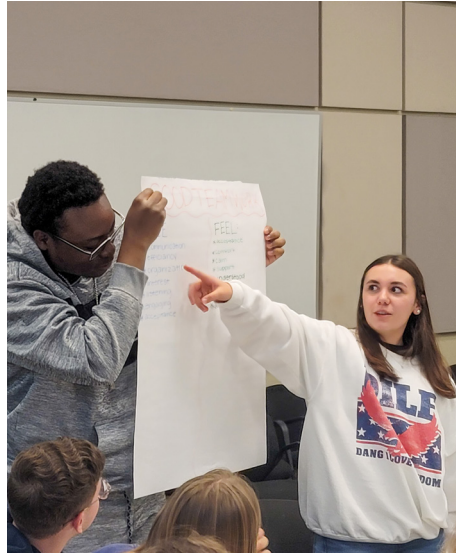
In spring 2024, I will be teaching HON 303 Indigenous Art of North America. This course covers the art and material culture within Indigenous communities in North America from the earliest communities to the current day. We explore how material culture can be used as evidence for human behavior, especially ritual behavior, historical factors affecting the production and use of material culture, and the continuity and change within material culture and artistic repertoires. Materials such as stone, wood, metal, bone, clay, feathers, and glass beads and objects made from these materials are examined in detail.

What advice would you give to current Honors students?

Be open to exploring new topics and observing how seemingly disparate academic fields fit together.

Honors Leadership Workshop

On October 20th, Mike Cardus ('10) facilitated our Fall Leadership Workshop for 20 upper-level Honors students. Mike is an expert in organization development and team dynamics. He challenged students to rethink the way they form intentional habits and to dive into the elements of successful teams. Workshop participants also had to use some creative problem-solving skills to form a closed loop out of a random assortment of PVC pipes!



Hocus Pocus Everybody Focus... *On Education*

Dr. Wendy Paterson

Please describe your role at Buffalo State University.

I am the Dean of the School of Education at Buffalo State. I am charged with leadership of the faculty, innovation in programming, maintaining curriculum vitality, promoting student success and acting as liaison with the Provost, the President and the President’s cabinet. I have been in this role since 2012.

What makes Buffalo State University’s education program stand out?

Buffalo State’s first mission was the preparation of teachers. That is why it was called the Buffalo State Normal School. Since that time, the best teachers were the products of excellent teaching from the faculty, creative and progressive curriculum, community engagement and scholarly pursuits to enrich the profession. The School of Education includes early childhood, childhood, exceptional education, career and technical education, business and marketing education, family and consumer sciences, technology education, adult education, science education, literacy education, educational leadership, TESOL and bilingual inclusive education. We lead SUNY colleges with our highly developed community partnerships known as our Professional Development Schools with whom we work to improve education for all children wherever our teacher candidates are. We stand out because our faculty are partners with our candidates as they work in local and even international schools. Our IPDS programs take teacher candidates to 4 different continents where they participate in international schools and learn how to be teachers for the world. We have won numerous awards from international groups, national professional organizations and SUNY. In short, we are exemplars for teacher education in SUNY and New York State.



What would you tell students who are considering pursuing an Education degree at Buffalo State?

I am a 1974 Buffalo State Alum because this is the place to be to become a teacher. Buffalo State Teachers are the very best candidates for jobs all over the world. Many school leaders tell us they prefer to hire Buffalo State grads because they are so well prepared. You can learn to be a teacher in many colleges and universities in this area, but you will check off a list of competencies. At Buffalo State you explore the “teacher in you!” Teaching is a science, a craft and an art. We help you master all three.



Dr. Paterson teaching her Harry Potter Class (EDU 612)

Meet the New Club: Bengals Passionate About Education



Honors Students, President Jenny Flick (left) and VP Sarah Pratt



Here is what the President of BPE, Jenny Flick, had to say!

How did Bengals Passionate about Education (BPE) form?

Bengals Passionate About Education was created as a rebranding of Future Teachers Club and Council for Exceptional Children in the spring of 2023. We focus on providing volunteer opportunities, social events, and informational workshops for all education majors and those interested in education.

What do you enjoy about being a part of an organization on campus?

I enjoy how Bengals Passionate About Education has allowed me to get to know other people who are also studying education and feel more connected to the education program.

How has Honors impacted your personal education?

I am a part of the Honors Program. Honors has allowed me to push myself academically and get to know other dedicated students.

What advice would you give students considering education majors?

Buff State is a great place to be an education major! The community and school partnerships are very strong, so there are plenty of opportunities to interact with children both inside and outside of the classroom and connect with organizations that help both students and teachers.

How can a student join BPE?

Follow us on Bengal Connect to see our upcoming events and join our club! Instagram: @buffalostatebpe

There are 135 Honors students studying 16 different undergraduate education degrees, from Art Ed. to Technology Ed.
 That's 1 in 4 Honors students!
 Hear what our future teachers had to say!

“My major classes have been super fun and I have learned a lot! In my Intro to EDU class, both us students and Professor Syed have a lot of fun while we learn which always makes me want to come back for more and makes me excited for my future here at Buff State!”

– Zach Ellis, Freshman Childhood Education major

“I have enjoyed all my classes this semester so far, especially the ones in my major. There is one teacher that really stands out to me and it is Ms. Farrar, my Intro to Education teacher. She has made my decision on being a teacher seem right, I really enjoy the way she teaches her class, and everything I have learned so far solidifies my decision on becoming a teacher.”

– Katelyn Becker, Freshman, Early Childhood/Childhood Education



Grace teaching in the Dominican Republic with IPDS, January 2023

“My undergraduate degree helped set me up for my graduate degree in many ways. I was able to take education classes while being a psychology major, branch out and take sign language, was able to go to the Dominican Republic for two weeks with IPDS, and was able to gain connections with professors (Dr. Jean DiPirro, Dr. Kim Kamper-DeMarco, Dr. Gehan Senthinathan) who were able to guide me and help me find my next spot in my higher education journey.”

– Grace Gallagher ('23), Graduate Student, Applied Behavior Analysis

A Little History

Buffalo State University opened in 1871 as The Normal School. The school was built to train teachers when Buffalo's student population was rapidly growing. The school began with 86 students and 15 faculty on Normal Avenue in Buffalo's West Side. More than 150 years later, our Education department is still highly regarded and respected. Education is at the core of Buffalo State University.



Original Normal School in 1871

“As an Art Education student, I have gotten to pick and choose who I'd like to model from by watching my fine arts professors instruct class, along with learning the pathologies and methods modeled in my Art Ed classes. Professor Joseph Miller has modeled who I'd like to be as a teacher, because he focuses on students' assets and allows students to reach their full creative potential by communicating and collaborating with students to find their own needs and wants.”

– Kateland Roux, Senior, Art Education

“The Exceptional Education program has been an amazing experience that is preparing us to help any student. Being there for students and breaking down labels with families to create accessible learning is a life changing thing to be a part of.”

– Brandon Garcia, Senior, Exceptional Education

Honors Alumni Highlight



Dr. Joe Steiner

Summarize your career from Buffalo State to present.

I graduated from Buffalo State College in 2010. After completing an internship with the Calspan University of Buffalo Research Center shortly after graduation, I began working as an engineering technician at CEM Machine, Inc., an engineering firm that specializes in producing industrial wood processing equipment.

To move forward in my career, I knew I would have to go to graduate school, but I could not figure out what I wanted to study. My wife Alicia, a respiratory therapist,

asked me if I had considered working in a hospital in physics. I quickly realized that medical physics was a very interesting field.

I began my PhD at the Louisiana State University and I successfully graduated and entered the nuclear medical physics residency program within the Henry Ford Health System in 2018. After graduating from residency, I began working at Maine Medical Center as an imaging physicist and assistant radiation safety officer in 2020. In 2021, I began my current faculty appointment as a nuclear medical physicist and assistant professor in the radiology department at the University of Minnesota – Twin Cities.

What does your day-to-day work involve?

1. Equipment performance evaluations to ensure patient image quality is maximized.
2. Patient imaging and therapy dose calculations. One key aspect of my work is calculating how much energy is deposited into patients during imaging studies to assess potential negative side effects.
3. Radiation safety support. A great portion of my time is spent helping and supporting the radiation safety team.
4. Teaching graduate medical physics courses at UMN.
5. Researching, I am currently working on identifying patient response when treated with Lu-177 DOTATATE for neuroendocrine tumors and developing an improved method to calibrate SPECT scanners.
6. Volunteering, I am very active within the national and regional chapters of the American Association of Physicists in Medicine and the Society for Nuclear Medicine and Molecular Imaging.

Are there any faculty who had a lasting impact on you?

My undergraduate physics advisor, Dr. Mike DeMarco. I worked in his lab, and he also taught one of the honors courses. Dr. DeMarco was a fantastic mentor, but the one thing I liked most about him was how he would explain things.

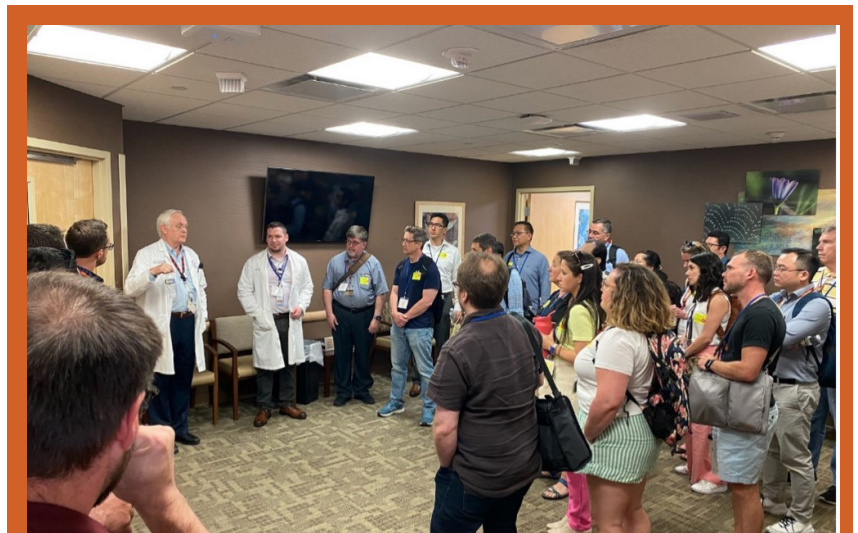
What are some favorite memories from Buffalo State and the Honors Program?

At Buff State, I was heavily involved in BMX riding and there were some great crews in the Buffalo area. I have some great memories of riding around Buffalo.

Regarding the Honors Program - It was a tight-knit community. I remember having a lot of fun playing board games in the honors suite, watching movies like Scarface with my classmates for honors classes, and taking part in a large number of local conferences and seminars.

What advice do you have for current Honors students?

One thing I tell a lot of students is that just because you are in undergrad that doesn't mean you have your life figured out. I did my undergrad in physics and then spent a few years engineering woodchippers before I realized that medical physics was what I wanted to do when I grew up. You have time to figure things out. However, even though you have time, that does not mean you should waste time. Try to get something out of everything you are doing at Buff State.



Dr. Joseph Steiner providing a tour of the University of Minnesota Fairview Theranostics Department



On the Verge

By Eric Overmyer

Directed by Bella Poynton

Three Victorian lady travelers take it upon themselves to discover the mystery of things as they set out for Terra Incognita and discover the future.

Honors Students Involved:

- Emily Cannon - *Mary*
- Jeremy Read - *Alphonse/Madame Nhu/Nicky*
- Morgan Rodgers - *Mary (Understudy)*
- Isabella Lamberty - *Fanny (Understudy)*



Catch a performance this weekend!
November 9, 10, and 11

Honors Donation Drive



Now through December 1st, the Honors Program will be collecting household & personal items to benefit Jericho Road’s Vive Shelter. Vive provides free, temporary food and housing for individuals and families in the Buffalo area who are seeking asylum in either the United States or Canada.

Donations may be dropped off in the Honors Hub (South Wing 320) during regular business hours.

To Support:



JERICHO ROAD

COMMUNITY HEALTH CENTER

MOST REQUESTED ITEMS (NEW AND UNUSED):

- Winter coats, hats, gloves and socks
- Sweatshirts and sweatpants
- Blankets and towels
- Cleaning supplies
- Toiletries
- Hair Hygiene (especially for Black/natural hair)
- Sanitary/menstrual pads
- Baby wipes and facial tissues
- Kitchen basics
- Kids’ snacks (Goldfish, granola bars, animal crackers, fruit snacks, etc.)
- NFTA Bus Passes



Visit jrhc.org/volunteer-opportunities/ for more information and a full wish list.



honors.buffalostate.edu



Buffalo State Honors Program



@buffstatehonors

South Wing 330 | Monday - Friday 8:30 A.M. - 5:00 P.M. | (716) 878-3093